The Garden Club of Cape Coral

Merit Scholarship Application Checklist - 2025 Please follow all directions carefully and completely.

- This application, when completed, must be submitted by email to Janice Johnsen at: meritaward@gardenclubofcapecoral.com. All pages should include the applicants name at the top of the page.
- All submissions, including academic listing(s) or transcript(s) and references, must be in Adobe .pdf format.
- Distribute the forms for references to the two people, whom you have selected, early in the application process. Your references should email their completed forms directly to Janice Johnsen at: meritaward@gardenclubofcapecoral.com.
- The rating criteria in the attached rubric will be used in judging applications. Use it as a guide when you complete your application.
- If you have a question, send it by email to Janice Johnsen at: meritaward@gardenclubofcapecoral.com and include your contact information.

The Garden Club of Cape Coral

Merit Scholarship Awards Information and Guidance 2025

Awards in honor of Marty Ward & Donna Conway, Founders & Members of the Club

Purpose of Scholarships: The intent of the Garden Club scholarship program is to find and reward graduating high school seniors who have demonstrated serious interest and involvement in studies and activities dedicated to environmental preservation, horticulture, agriculture, biology/botany, natural resources, conservation or hydrology. Although not a requirement, applicants who have clear future goals in fields such as those just mentioned – either through their college studies and/or for life after college - may be judged more favorably. However, Club members recognize that current serious actual commitment to the environment is likely to resurface as future commitment; consequently, this is given greater weight during judging of the applications.

Award Details: Awards of up to \$2,000 to each winner will be presented at the GCCC evening meeting on Tuesday, April 8, 2025. Winners should be present to receive their awards. Verification of acceptance at an accredited institution of higher learning is required prior to providing the award. Awards are not based on financial need. Each award is provided directly to the winner and can be used for any college related expenses. Larger awards may be provided to winners who plan to pursue careers compatible with the **purpose of these scholarships**. The application is available under the Awards Tab at www.gardenclubofcapecoral.com.

Eligibility: Applicant must

- 1. Be a Cape Coral resident
- 2. Be a high school senior
- 3. Demonstrate active and ongoing interest and participation in horticultural and/or environmental issues. This includes coursework, classroom projects and extracurricular activities both in and out of school; it also includes work and volunteer experience.
- 4. Have a life goal related to the **Purpose of the Scholarships** (see top of page)

Timetable:

- 1 Application must be submitted by email no later than Wednesday, February 19, 2025 to <u>Janice Johnsen</u> at: <u>meritaward@gardenclubofcapecoral.com</u>
- 2. Persons identified as references by the applicant must also email their recommendations by the February 19th deadline for the application as noted above.
- 3. Notification of award decisions will be made by Monday, March 3, 2025.
- 4. If you have question(s), email Janice Johnsen for more information.

Judging of Applications:

Members of the GCCC Merit Awards Committee will award points in four categories to each application. These points will be the basis for the scholarship awards. For more detailed information, see the attached scoring rubric used by the Committee.

- 1. Personal Recommendations 20%
- 2. Extracurricular/Volunteer/Work Activities and Awards 25%
- 3. All High School Classes 25%
- 4. Personal Statement 30%

Applicant's Name	

The Garden Club of Cape Coral

Merit Scholarship Award Application

PLEASE PRINT ALL INFORMATIO	ON CLEARLY AND) COMPLE	CTELY
Name:			Date:
Full Address:			
Phone Numbers(s) Cell:	Home:		Text(Y/N):
Email Address:		High School	ol:
How did you learn about this scholarship	o?		
Two References (not family members attached to this application. At least one and one reference must be someone able scholarship.	reference should be a	a high schoo	ol teacher or guidance counselor
1. Name:		Relationshi	p:
Telephone:	Email Address:		
2. Name:		Relationshi	p:
Telephone:	Email Address:		
Student Signature:			
Parent/Guardian Signature:			
Print Name:	P	hone Numb	er:
List <u>ALL</u> Extracurricular Activit Volunteer Work and Employment. member, volunteer, employee, etc. (Prov	Show duration for evide complete names Start	each and rol of organiza End	es - such as leader/officer, ations – no acronyms).
Name of Organization	Date	Date	Role

Applicant's Name				
List of Awards and Special Recognition Received			Date	

Provide official Academic Listing(s) or Transcript(s) of \underline{ALL} High School Level Courses – currently or previously taken.

Personal Statement (at least 250 words):

Provide **responses to <u>all four</u>** of the following:

- 1. How the **purpose of the scholarship** applies to you;
- 2. Your future commitment to preserving our natural environment; specifically, the details of: a personal experience; and/or your opinion and action on an issue; and/or a future goal;
- 3. The post-secondary institutions where you have applied, those where you have been accepted and your decision on where to enroll if you have made one;
- 4. Career goals, including motivation for pursuing your intended major field in college and the likely work opportunities for you after college graduation.

Include this statement - typed on a separate page - with your application and submit it with your application by email.

RATING CRITERIA

REFERENCES 20%				Max 20%
Level of academic achievement (max 5%)	excellent	strong	average	
Work ethic; motivation; curiosity (max 5%)	multiple examples	sufficient examples	limited examples	
3. Character traits (max 5%)	strong character traits	favorable character traits	adequate character traits	
4. Service to others (max 5%)	exceptional service	adequate service	minimal service	
T T				Subtotal
ACTIVITIES 25%				Max 25%
Connections to GC award (max 5%)	specific connections	general connections	marginal connection	
2. Leadership role (max 5%)	confirmed by offices held	identified leadership roles	memberships only	
3. Award recognition (max 5%)	indicates awards received	achieved recognition	limited or no recognition	
4. Level of volunteerism (max 5%)	exemplary level	generous level	minimal volunteer level	
5. Employment experience (max 5%)	established employment	recent employment	no employment	
(IIIdx 370)				Subtotal Max 25%
ALL CLASSES 25%				IVIAX 25%
Advanced level classes (max 5%)	majority are honors/AP level	some are honors/AP level	few or no honors/AP level	
Environmental studies (max 5%)	varied environmental studies	at least two courses	fewer than two courses	
3. Additional science courses (max 5%)	at least three	at least two	fewer than two	
4. Rigor of academic courses (max 5%)	serious course load	moderate course load	adequate course load	
5. All other courses (max 5%)	support post-secondary goal	partly support goal	do not support goal	Subtotal

PERSONAL STATEMENT 30%				Max 30%
Goals align with award purpose (max 5%)	goals specific to purpose	goals somewhat related	goals not connected or undetermined	
2. Commitment to preserving natural environment and strong involvement (max 5%)	very committed and strong involvement	somewhat committed and some involvement	minimal commitment and involvement	
Acceptance to college or university indicated (max 5%)	identifies institution(s) where accepted and/or enrolled	names institution(s) where applications sent	preference for institution but application not mentioned	
4. Certainty of major field of study (max 5%)	very certain of major	possible major field(s)	major field undetermined	
5. Discusses all four prompts (max 5%)	all four prompts addressed	three of four prompts addressed	two or fewer prompts addressed	
6. Exhibits mature writing skills (max 5%)	well-developed skills	acceptable skills	underdeveloped skills	Subtotal
Writing skills scoring:	Exhibits good writing skills	Minor writing errors	Multiple writing errors	
1 content - dev of topic	*substantial content	*adequate content	*lacks content	
2 organization – structure	*well organized	*loosely organized	*disorganized	
3 mechanics – spelling, punctuation, capitalization	*minimal errors	*a few errors	*frequent errors	
TOTAL (Maximum is 100%)				TOTAL

The Garden Club of Cape Coral (GCCC)

Reference for _		
_	Print Name of Applicant	

This student is applying for a Merit Scholarship Award of up to \$2,000 from The Garden Club of Cape Coral (GCCC) and is requesting that you provide a recommendation for an award. The intent of the Garden Club scholarship program is to find and reward graduating high school seniors who have demonstrated serious interest and involvement in studies and activities dedicated to environmental preservation, horticulture, agriculture, biology/botany, natural resources, conservation or hydrology. Although not a requirement, applicants who have clear future goals in fields such as those just mentioned - either through their college studies and/or for life after college - may be judged more favorably. However, Club members recognize that current serious actual commitment to the environment is likely to resurface as future commitment; consequently, this is given greater weight during judging of the applications.

To the extent you are able, discuss applicant's level of academic achievement, work ethic, motivation, curiosity, character traits and service to others.

Please email your recommendation in **Adobe .pdf format by Wednesday, February 19th, 2025** to:

Janice Johnsen at meritaward@gardenclubofcapecoral.com

Thank you for your assistance. Merit Award Scholarship Committee The Garden Club of Cape Coral